

“Inspiring young men of outstanding character” **WBHS vision**



# Waitaki Boys' High School

## Year 10

### Options Information Booklet

### 2025



# Academic Choices



I hope that you have experienced and enjoyed a wide variety of subjects in your first year at Waitaki Boys’ High School. As you progress through the year levels, planning your subjects should support your ambitions and interests and assist in achieving your desired career pathways. Through our curriculum framework we build a wide range of key competencies and values preparing Waitakians to fulfil our school vision, “Inspiring young men of outstanding character” in an ever-changing world.

The information in this booklet will help you plan and track your academic pathways through the New Zealand Curriculum. We provide a range of choices to support your academic journey.

For some students, there is an accelerated learning option to ensure you remain suitably challenged and engaged in learning and that you can work at your own pace. Likewise, if you require support to reach your goals and find the right pathway for you, this will be offered also.

We encourage you to use this booklet to guide decisions and seek advice from your teachers, Heads of Department, Deans, career adviser and your parents to ensure that you make the best choices for your learning journey.

Working hard, finding your passions and seeking assistance to further your education will ensure that you will graduate from Waitaki Boys’ High School with a positive mindset and ready to make a meaningful contribution to society.

A handwritten signature in black ink, appearing to read 'D. Paterson'.

Darryl Paterson

Rector

## Year 10 Options 2025

The purpose of this booklet is to give our community of learners an outline of what is offered and taught in our Year 10 Curriculum. It also allows our akonga and whanau to follow the courses of study into the Senior School (NCEA – Years 11,12 and 13).

The programme for our Year 10 students is very similar to that of Year 9. Students will be studying the compulsory core subjects **PLUS** they must choose **TWO** other options in each Semester (T1/T2 & T3/T4) to complete their timetable for the year.

**Core Subjects:** Students will attend four classes in each core subject. Students will also attend two classes for each of the two options selected per Semester.

**English -**

**Mathematics -**

**Science -**

**Social Studies -**

**Options:** Each student will take two options from the list below per Semester PLUS at least two alternatives. Each option will be taken twice in a week.

Agriculture

Art

Commerce

Drama

Esol

Music

Outdoor Education

Pasifika Studies

Physical Education

Digital Technology

Technology (Hard Material)

### **Note:**

**We will do our best to enable students to take the options they have selected but not every combination can be guaranteed. Some options may not be offered at all if the numbers opting for that option are too small. If numbers are too great, then students may have to take an alternative option.**

## **Timeline:**

The booklet will be available online (school website) and opens on Kamar portal from Monday 7<sup>th</sup> of October and closes on Monday 21<sup>st</sup> of October. Complete the Course Selection on the Kamar Portal.

### **Complete the Course Selection on the Kamar Portal.**

If you are unable to access Kamar, please tear off the form on the back page of the course booklet, complete and return to Mr Fifita’s office **by Monday 21st of October.**

Please take time to create a set of options that best suit your future requirements and career pathways.

### **Please feel free to ask for help:**

**Below are contact details for staff involved in the option choices process.**

Aisea Fifita  
Assistant Rector (Teaching and Learning)  
Ph: +64 28 2557 4392  
Email: [aiseaf@waitakibhs.school.nz](mailto:aiseaf@waitakibhs.school.nz)

Andy Lane  
Pathways Coordinator  
Ph: (03) 437 0529  
Mob: 0211917115  
Email: [andy@waitakibhs.school.nz](mailto:andy@waitakibhs.school.nz)

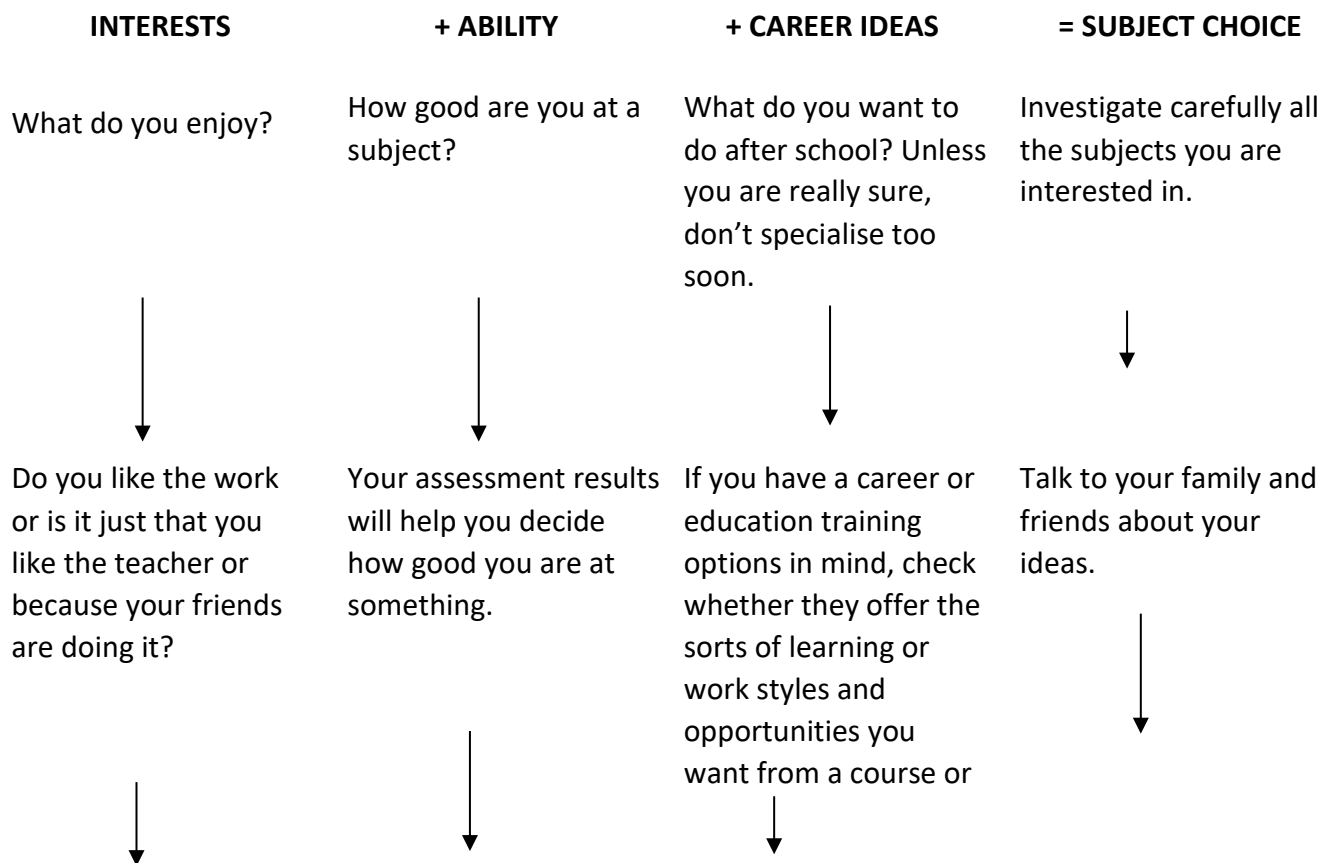
## Subject Choice Tips:

Subject choices are your first career choices. Check out <http://www.careers.govt.nz/education-andtraining/still-at-school/step-by-step-guide-to-choosing-school-subjects/> for further advice. Also refer to the “subject pathway” guides.

You should choose your subjects based on what you like and what you are good at. In general, you should aim to have a broad education at Year 10 and 11 and leave more specialised subjects until Year 12 or 13.

Some subjects have direct links to post-school pathways. If you think you may leave school before the end of Year 13, consider whether getting into further training or work might be easier if your course includes some vocational elements.

*Try using this diagram to help you decide what subjects to choose:*



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If you are interested in a subject, you are most likely to do well. Discuss your level of ability with your teachers. Talk to your careers advisor or dean about which subjects you need to take to follow your current dream while keeping your options as broad as possible. Make your final choice.

**Remember, your choices are your future**

<b>SUBJECT PATHWAY 2025</b>				
Year 9	Year 10	Year 11 (L1)	Year 12 (L2)	Year 13 (L3)
English	English *Drama  *Pasifika Studies	English English Literacy ESOL  Pasifika Studies	English Academic English Everyday English Literacy  Pasifika Studies	English Academic English Everyday  Pasifika Studies
Mathematics	Mathematics	Mathematics	Calculus Statistics Maths Everyday	Calculus Statistics Maths Further Study Maths Everyday
Science	Science	Science	Biology Chemistry Physics	Biology Chemistry Physics
Social Studies	Social Studies  *Commerce	Commerce Geography History	Accounting Economics Geography History	Accounting Economics Geography History Tourism
*Technology	Technology  *Digital Tech	Digital Technology Hard Materials	Digital Technology Hard Materials	Digital Technology Construction
*Physical Education /Health	Physical Education *Outdoor Education	Sport Science	Sport Science	Sport Science
*Art	*Art	Art	Art Paint and Print	Art
*Music	*Music	Music	Music	Music
*Agriculture	*Agriculture	Agriculture AgriScience	Agriculture AgriScience	Agriculture AgriScience
	*Te Reo Maori			
			***Gateway Ready for Work 203 ***ARA courses	
*Options each Term	*Options		*** Entry to this course is by application only, with prior approval from TIC Mr Lane.	

**Making option choices online:**

Step 1: Go to the Kamar portal: <https://kamar.waitakibhs.school.nz/index.php/>



Step 2: Log in using your student username and password



Select Course Selection from the menu bar and follow the instructions on screen and remember to **save** at the end of selection.

## Year 10 Agriculture

### Topics Covered:

One period per week is spent on practical farm skills

- Tractors
- Stock Handling
- Fencing
- Pastures.

The other period is spent on a research assignment – “The Big Three - Science”. Students will pick a type of farming and research the roles of soil, pasture and stock in that type of farming.

### Skills you will learn include:

- Animal Science
- Pasture Science
- Soil Science
- Basic fencing skills
- Operating basic machinery/equipment

### Senior subjects this course leads to:

Practical farming component leads to Agriculture at Level one and onwards  
Research component leads to Agricultural Science from Level one.

**Person Responsible: Mr Josh Ratcliffe**

Email: [joshr@waitakibhs.school.nz](mailto:joshr@waitakibhs.school.nz)



## Year 10 Art

### Topics Covered:

- This course is designed to cover the disciplines of Painting, Printmaking, and Sculpture.
- Students will create a range of experiments and developed works using wet and dry media.
- Students will explore the work of a range of artist models and allow their own work to be informed by their techniques and concepts.

### Skills you will learn include:

- **Understanding Context:** Make connections between artworks, artists and their influences.
- **Developing Ideas:** Generate develop and refine ideas in response to a variety of motivations, including the study of established practice.
- **Communicating and Interpreting:** Compare the ways in which Art can communicate meaning in selected objects and images.
- **Practical Knowledge:** Show a reference to artist models in artwork.

### Senior subjects this course leads to:

This course is for students who enjoy Art and is a pre-requisite for senior Painting, Printmaking and Photography.

**Person Responsible: Ms Kay Strathern**

Email: [kays@waitakibhs.school.nz](mailto:kays@waitakibhs.school.nz)

## Year 10 Commerce

### Content Covered:

Students will get into small groups. The groups will come up with an idea for a product where they will compete against each other to see who can make the biggest profit. Each group will cover business strategies for designing, budgeting and marketing the product. The group will produce, market, record transactions, work out whether the venture was a success or failure (profit/loss). If the business makes a profit, then they can decide how to divide it amongst themselves.

### Skills you will learn include:

- Design a product
- Produce a budget for the product
- Marketing strategy for the product
- Record transactions
- Prepare Income Statement and Statement of Financial Position and Cash Flow Statement from the transactions.

Students will get- an understanding of decisions a producer makes about production. They will also watch and finish a work sheet on how “MacDonalds” came about by watching “The Founder”.

### Senior subjects this course leads to:

Commerce 101 in Year 11 and Accounting and Economics in Years 12 and 13.

**Person Responsible: Mr Sam Henehan**

Email: [samh@waitakibhs.school.nz](mailto:samh@waitakibhs.school.nz)

## Year 10 Digital Technology

### Topics Covered:

- Computer programming in Python
- Website design using HTML and CSS code
- Electronics design and practical construction
- Robotics
- Spreadsheets and Database use and construction
- 3D Computer Aided Design
- Computer game design – 3D modelling and game algorithms

### Skills you will learn include:

- Programming in Python and C
- Writing HTML and CSS code to build websites
- Designing and programming electronic circuits using online simulation software
- Advanced Excel and Access skills
- Modelling in 3d using CAD software
- Controlling the behaviour of objects in a 3D environment

### Senior subjects this course leads to:

The course is designed to prepare students for studying Digital Technology at NCEA Level One.

- The advanced IT skills learnt in year 10 Digital Technology will be of use in all senior subjects where logical thought, research on the internet or presentation of work using digital media is required.

The benefits gained from this course are:

- Advanced IT skills.
- Skills for life in the 21st century
- Skills useful for other subjects and assignments
- Development of IT skills expected by most employers and routes through further education.

**Person Responsible: Mr John Robinson**

Email: [johnr@waitakibhs.school.nz](mailto:johnr@waitakibhs.school.nz)

## **Year 10 Drama / Performing Arts**

This course develops Drama techniques, Elements and Conventions in performance and devised work for work in theatre skill and stage craft. Students will explore new knowledge of elements in drama, dance and music.

Students will learn to act and move with confidence, sincerity and conviction, as well as developing self-confidence and communication skills. Depending on the strength of the group – you may be able to devise modern Dance styles and /or movement for particular thematic material.

In addition, you will do some elementary skill work with Shakespeare theatre conventions and you would be expected to audition for the Otago Shakespeare festival to perform with other school groups if the opportunity arises.

You will also learn through viewing live/recorded performances and demonstrate and develop understanding through your own group performances.

**Person Responsible: Mr Uatesoni Filikitonga**

Email: [uatesonif@waitakibhs.school.nz](mailto:uatesonif@waitakibhs.school.nz)

## **Year 10 ESOL**

ESOL – English for speakers of other languages.

This course is for students who speak English as their second language. This is run in addition to the mainstream English classes. The programme is designed to help students write clearly and accurately in English, read well, and speak English fluently.

**Person Responsible: Mr Misha Vercoe**

Email: [mishav@waitakibhs.school.nz](mailto:mishav@waitakibhs.school.nz)

## Year 10 Music

### Topics Covered:

- Performance – perform on your instrument-group and solo
- Composition-make your own music
- Understanding pieces of music within a social / historical context
- Listening skills
- Reading and understanding music scores

### Skills you will learn include:

- Performance techniques
- Composition techniques
- Score reading
- Aural perception skills

### Activities you will undertake include:

- Performing music on your own instrument, individually and in group context.
- Composing music in various styles.
- Studying various pieces of music, composers, historical and social context.
- Listening to and writing down rhythms and melodies.
- Discovering Instruments, harmonies, intervals and performance directions.
- Studying details of written music.

**Senior subjects this course leads to:** NCEA Level 1 Music.

**Person Responsible:** Mr S Hinds

Email: [stepheh@waitakibhs.school.nz](mailto:stepheh@waitakibhs.school.nz)

**Equipment Required:** Collins Music Book No 2: From Year 9

## Year 10 Outdoor Education

This course is designed to promote and develop outdoor skills to enhance personal experiences and encourage respect for the environment.

### Topics Covered:

- Environmental Care
- Leadership
- Trip Planning, Clothing and Equipment, Food and Camp Craft
- Navigation
- Risk Management and First Aid

### Skills you will learn include:

- Environmental care code
- Water care
- Personal responsibility
- Leadership styles
- Safety management
- Planning techniques
- Campcraft
- Map reading
- Use of compass
- Route finding
- Water safety
- River crossing
- Outdoor First Aid
- Kayaking

**Senior subjects this course leads to:** Physical Education  
Year 12 Outdoor Education and Sustainability

**Person Responsible:** Mr S Mayhew - [scottm@waitakibhs.school.nz](mailto:scottm@waitakibhs.school.nz)

**Equipment Required:** Personal Tramping Equipment

## Year 10 Pasifika Studies

Pasifika Studies is about exploring the culture, language and history of the Pacific Islands. We will be focussing mainly on the Island nations represented here at school.

### Course

We will look at, research and create Pasifika Art,

We will learn some basic language from each of the Island nations along with their history and culture.

We will learn songs and dance.

We will look at the Dawn Raids

We will look at issues around environment that are affecting the islands.

We learn research skills which will be used in senior Pasifika Studies and can be used across all senior subjects.

Students will be expected to participate fully in all learning activities, Students will need to be prepared to step outside their comfort zone and learn some new skills with joy.

**Person Responsible:** Mr Uatesoni Filikitonga

Email: [uatesonif@waitakibhs.school.nz](mailto:uatesonif@waitakibhs.school.nz)



## Year 10 Health Physical Education

In health and physical education, the focus is on the well-being of the students themselves, of other people, and of society through learning in health-related and movement contexts.

Four underlying and interdependent concepts are at the heart of this learning area:

- **Hauora<sup>1</sup>** – a Māori philosophy of well-being that includes the dimensions taha wairua, taha hinengaro, taha tinana, and taha whānau, each one influencing and supporting the others.
- **Attitudes and values** – a positive, responsible attitude on the part of students to their own well-being; respect, care, and concern for other people and the environment; and a sense of social justice.
- The **socio-ecological perspective** – a way of viewing and understanding the interrelationships that exist between the individual, others, and society.
- **Health promotion** – a process that helps to develop and maintain supportive physical and emotional environments and that involves students in personal and collective action.

**Person Responsible: Mr.Scott Mayhew**

Email: [scottm@waitakibhs.school.nz](mailto:scottm@waitakibhs.school.nz)

## Year 10 Technology

Technology is intervention by design. It uses intellectual and practical resources to create technological outcomes, which expand human possibilities by addressing needs and realising opportunities.

Design is characterised by innovation and adaptation and is at the heart of technological practice. It is informed by critical and creative thinking and specific design processes. Effective and ethical design respects the unique relationship that New Zealanders have with their physical environment and embraces the significance of Māori culture and world views in its practice and innovation.

Technology makes enterprising use of knowledge, skills and practices for exploration and communication, some specific to areas within technology and some from other disciplines. These include digitally-aided design, programming, software development, various forms of technological modelling, and visual literacy – the ability to make sense of images and the ability to make images that make sense.

**Person Responsible: Mr. John Robinson**

Email: [johnr@waitakibhs.school.nz](mailto:johnr@waitakibhs.school.nz)

**Please enter your choice on the KAMAR Portal  
or  
return this page, completed, to Mr.Fifita's Office**

Student Name: \_\_\_\_\_

Form Class: \_\_\_\_\_

**Option Selections**

Please select **four** options and at least two alternatives.

**Options:**

- Agriculture
- Art
- Commerce
- Drama
- Digital Technology
- Esol
- Music
- Outdoor Education
- Pasifika Studies
- Physical Education
- Technology



S1. \_\_\_\_\_

S1. \_\_\_\_\_

S2. \_\_\_\_\_

S2. \_\_\_\_\_

**Alternatives:**

1. \_\_\_\_\_ 2. \_\_\_\_\_

Parent/Caregiver: \_\_\_\_\_ print name please

\_\_\_\_\_ signature please

Student: \_\_\_\_\_ signature please

Date: \_\_\_\_\_